

Post Graduate Programme Political Science and International Relations

(To be effective from the Academic Session 2024-25)



Department of Political Science & Public Policy

Gurugram University, Gurugram

(A State University Established by Govt. of Haryana Act No.17 of 2017)

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Political Science and International Relations
(Scheme PG A2: Postgraduate Programmes (Course work + Research))

Semester 1

Semester I														
Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
EC-A01	Debates in Political Theory		3	1	0	3	1	0	4	30	70	0	0	100
EC-A02	Concepts and Theories of International Relations		3	1	0	3	1	0	4	30	70	0	0	100
EC-A03	Political Institutions in India		3	1	0	3	1	0	4	30	70	0	0	100
EC-A04	Themes in Indian Political Thought		3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DE-01	Public Policy in India		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MD-01	Political Sociology		3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-01	One from Pool		2	0	0	2	0	0	2	15	35	0	0	50
Value-added Course(s)														
VAC-01	Arts & Aesthetics in India		2	0	0	2	0	0	2	15	35	0	0	50
Total Credits									26					650

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A05	Western political Thought-I		3	1	0	3	1	0	4	30	70	0	0	100
CC-A06	Comparative Political Analysis		3	1	0	3	1	0	4	30	70	0	0	100
CC-A07	Political Processes in India		3	1	0	3	1	0	4	30	70	0	0	100
CC-A08	Modern Indian Political Thought		3	1	0	3	1	0	4	30	70	0	0	100
Discipline Specific Elective Courses														
DSE-02	Administrative Theory		3	0	0	3	0	0	3	25	50	0	0	75
Multidisciplinary Course(s)														
MDC-02	Political Economy		3	0	0	3	0	0	3	25	50	0	0	75
Ability Enhancement Course(s)														
AEC-02	One from Pool		2	0	0	2	0	0	2	15	35	0	0	50
Skill Enhancement Course(s)														
SEC-01	Effective Leadership		2	0	0	2	0	0	2	15	35	0	0	50
Total Credits									26					650

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
Core Course(s)														
CC-A09	Western Political Thought-II		3	1	0	3	1	0	4	30	70	0	0	100
CC-A10	Research Methodology		3	1	0	3	1	0	4	30	70	0	0	100

DC-A11	Contemporary Issues in Global Politics		3	1	0	3	1	0	4		30	70	0	0	100
Discipline Specific Elective Courses															
ISE-03	Foreign Policy Of India		2	0	0	2	0	0	3		25	50	0	0	75
Multidisciplinary Course(s)															
MDC-03	Geo-Politics		3	0	0	3	0	0	3		25	50	0	0	75
Skill Enhancement Course(s)															
SEC-02	Applied Political Science		2	0	0	2	0	0	2		15	35	0	0	50
Value-added Course(s)															
VAC-02	Tribal Knowledge System in India		2	0	0	2	0	0	2		15	35	0	0	50
Seminar															
Seminar	Presentation		0	0	2	0	0	2	2		0	0	50	0	50
Internship/Field Activity#															
Internship					4	0	0	4	4		0	0	100	0	100
Total Credits									28						700

#Four credits of internship earned by a student during summer internship after 2nd semester will be counted in 3rd semester of a student who pursue 2 year PG Programme without taking exit option

Semester 4

Semester 4															
Course Code	Course Title	Course ID	L	T	P	L	T	P	Total Credits	MARKS					
			(Hrs)			Credits				TI	TE	PI	PE	Total	
Ability Enhancement Course(s)															
AEC-03	One From the Pool		2	0	0	2	0	0	2	15	35	0	0	50	
Dissertation/Project Work															
Dissertation 1	Dissertation		0	0	20	0	0	20	20			300	200	500	
Total Credits									22					550	

Semester-III

CC- A09

Western Political Thought-II

Course ID -	Western Political Thought-II
Semester III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination: 70
Time: 3hours	Internal Assessment: 30

Course Objective: This Paper aims to Proposes to students to the major themes of western political thought. The paper also has sections exploring the writings and ideas of some recent major theorists like Marcuse, Micheal Foucault, Rawls and Arendt.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I

- T.H Green
- Immanuel Kant
- Fredrick Nietzsche

Unit-II

- Antonio Gramsci
- Herbert Marcuse

Unit-III

- Hannah Arendt
- John Rawls

Unit-IV

- Mary Wollstonecraft
- Simon De Beauvoir
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Suggested Readings-

- Shefali Jha, Western Political Thought: From the Ancient Greeks to Modern Times, New Delhi, Pearson 2018.
- Subrata Mukherjee, Sushila Ramaswami, eds, History of Political Thought, New Delhi, Prentice Hall, 2011.

- Bhargava and Acharya, Political Theory: An introduction, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, Rajniti Siddhant: Ek Parichay, Pearson, New Delhi, 2012.
- Hoveyda Abbas, Ranajay Kumar, Political Theory, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, Samkaleen Rajniti-Darshan: Ek Parichay, Pearson, New Delhi, 2012.
- Kant. (1784) 'What is Enlightenment?', available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- Hoe, Q. and Smith, G.N. (ed.), Selection from the Prison Notebooks of Antonio Gramsci, International Publishers, New York, 1971.
- Mouffe, C. (ed.), Gramsci and Marxist Theory, Routledge, 1979.
- Sassoon, Anne, S., Gramsci's Politics, Croom Helm, London, 1980.
- Arendt, Hannah, The Origins of Totalitarianism, Harcourt Brace, New York, 1951.
- Arendt, Hannah, The Human Conditions, Chicago, University Press, Chicago, 1958.
- Canovan, Margaret, The Political Thought of Hannah Arendt, Harcourt Brace, New York, 1974.
- Parekh, Bhikhu C., Hannah Arendt and the Search for A New Political Philosophy, Humanities Press, Atlantic Highlands, 1991.
- Rawls, John, A Theory of Justice, Oxford University Press, Oxford, 1971.
- Rawls, John, Political Liberalism, Columbia University Press, New York, 1993.
- Marcuse, Herbert, One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society, Beacon, Boston, 1964.
- Anthony de Crespigny and Kenneth Minogue, Contemporary Political Philosophers, Dodd, Mead, and Company, New York, 1975.
- Bhikhu, Parekh, Contemporary Political Thinkers, Martin Robbertson, Oxford, 1982.
- C. Jones, (2002) 'Mary Wollstonecraft's Vindications and their Political Tradition' in C. Johnson, (ed.) The Cambridge Companion to Mary Wollstonecraft, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in Canadian Journal of Political Science XXXII (3) pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.

▪ Selections from A Vindication of the Rights of Woman, Available at <http://oregonstate.edu/instruct/phl302/texts/wollstonecraft/womana.html#CHAPTER%20II>.

Course ID -	Research Methodology
Semester-III	Maximum Marks: 100
Credits: 4 (Hrs./week4)	Theory Examination: 70
Time: 3 hours	Internal Assessment: 30

Course Objective : Understanding Research Methodology is an important aspect of both sciences : Natural and Social. It helps in making sense of the discipline in a better way. It also assist students in developing a Research oriented Mindset by understanding different concepts and method related to the research. The aim of this paper is to acquaint students with the terminology and jargons used in the scientific research. The paper attempts to sensitize students towards developing a critical and analytical Mindset and help them evolve a conceptual clarity.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I

- What is Social Science Research
- Social Science Research: Meaning, Nature, Objective & type of research.
- Science and Social Sciences Contrasts
- Objectivity and Value Neutrality

Unit-II

- Central Concepts in the Research Process
- Ontology, Epistemology
- Philosophical Paradigms: Positivism, Constructivism, Pragmatism
- Inductive and Deductive Approaches
- Concepts, Constructs, Variables

Unit-III

- Qualitative & Quantitative Research Methodologies
- Quantitative Research: What it is and Methods
- Qualitative Research: What it is and Methods
- Mix Methods

Unit-IV

- Steps In Social Science Research
- Define the Problem
- Literature Review
- Formulate the Hypothesis
- Plan the Research Design
- Collection of Data
- Analysis of Data
- Draw Conclusions

Suggested Readings

- Babbie, E. (2013). *The Practice of Social Research* (13th ed.). Belmont, CA: Wadsworth Cengage Learning.
- Bryman, A. (2016). *Social Research Methods* (5th ed.). Oxford: Oxford University Press.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- De Vaus, D. A. (2001). *Research Design in Social Research*. London: SAGE Publications.
- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2011). *The SAGE Handbook of Qualitative Research* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Flick, U. (2014). *An Introduction to Qualitative Research* (5th ed.). London: SAGE Publications.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (2nd ed.). New Delhi: New Age International Publishers.
- Kumar, R. (2014). *Research Methodology: A Step-by-Step Guide for Beginners* (4th ed.). London: SAGE Publications.
- Neuman, W. L. (2013). *Social Research Methods: Qualitative and Quantitative Approaches* (7th ed.). Boston: Pearson.
- Patton, M. Q. (2015). *Qualitative Research & Evaluation Methods* (4th ed.). Thousand Oaks, CA: SAGE Publications.
- Punch, K. F. (2014). *Introduction to Social Research: Quantitative and Qualitative Approaches* (3rd ed.). London: SAGE Publications.
- Rubin, A., & Babbie, E. (2016). *Essentials of Research Methods for Social Work* (4th ed.). Belmont, CA: Brooks/Cole Cengage Learning.
- Saunders, M., Lewis, P., & Thornhill, A. (2016). *Research Methods for Business Students* (7th ed.). Harlow: Pearson Education.
- Silverman, D. (2013). *Doing Qualitative Research* (4th ed.). London: SAGE Publications.
- Trochim, W. M. K., & Donnelly, J. P. (2008). *The Research Methods Knowledge Base* (3rd ed.). Mason, OH: Cengage Learning.
- Vogt, W. P., Gardner, D. C., & Haeffele, L. M. (2012). *When to Use What Research Design*. New York: Guilford Press.
- Walliman, N. (2017). *Research Methods: The Basics* (2nd ed.). London: Routledge.
- Yin, R. K. (2017). *Case Study Research and Applications: Design and Methods* (6th ed.). Thousand Oaks, CA: SAGE Publications.

- Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business Research Methods* (9th ed.). Mason OH: South-Western Cengage Learning.
- अरुणकुमारसिंह (2019) - अनुसंधानपद्धतिसामाजिकविज्ञानोंमें नईदिल्ली: स्टर्लिंगपब्लिशर्सप्राइवेटलिमिटेड.
- बी. एन. गुप्ता (2020) - सामाजिकअनुसंधानकेसिद्धांत. आगरा: हरप्रसादपुस्तकभंडार.
- जगदीशचंद्रजैन (2021) - शोधप्रविधिऔरतकनीक. नईदिल्ली: अटलांटिकपब्लिशर्सएंडडिस्ट्रीब्यूटर्स.
- मनोजकुमार (2021) - सामाजिकविज्ञानअनुसंधानकेआयाम. वाराणसी: विश्वनाथप्रकाशन.
- एन. के. नारायण (2019) - अनुसंधानकेसिद्धांतऔरपद्धतियाँ. मुंबई: पॉप्युलरप्रकाशन.
- रमेशचंद्र (2022) - शोधप्रविधियाँऔरअनुप्रयोग. कोलकाता: प्रोग्रेसिवपब्लिशर्स.
- रामआहुजा (2021) - अनुसंधानकेतरीके. जयपुर: रावतपब्लिकेशन्स.
- त्रिलोकीनाथशर्मा (2021) - सामाजिकअनुसंधानकेतत्व. इलाहाबाद: चित्रकूटप्रकाशन.
- उमेशकुमार (2021) - अनुसंधानप्रविधिऔरसांख्यिकी. रांची: झारखंडबुकडिपो.
- विनोदकुमारमिश्रा (2019) - सामाजिकअनुसंधानकीविधियाँ. भोपाल: म. प्र. हिंदीग्रंथअकादमी.
- विशालगुप्ता (2020) - शोधप्रविधियोंकापरिचय. अहमदाबाद: गुजरातीसाहित्यपरिषद.
- विजयकुमारत्रिपाठी (2021) - अनुसंधानपद्धतिऔरतकनीक. वाराणसी: गंगापुस्तकभंडार.
- विक्रमसिंह (2020) - सामाजिकअनुसंधानकेतरीके. लखनऊ: अवधपब्लिशिंगहाउस.
- योगेशकुमारशर्मा (2021) - शोधप्रविधि: सिद्धांतऔरअभ्यास. जयपुर: सुरभिप्रकाशन.
- हरिशंकरझा (2020) - अनुसंधानप्रविधिऔरसांख्यिकी. पटना: प्रकाशनभवन.
- हेमलतादेवी (2019) - सामाजिकअनुसंधान: सिद्धांतऔरपद्धतियाँ. हैदराबाद: आंध्रप्रदेशग्रंथअकादमी.

CC- A11 Contemporary Issues in Global Politics

Course ID -	Contemporary Issues In Global Politics
Semester III	Maximum Marks: 100
Credits: 4 (Hrs./week:4)	Theory Examination:70
Time: 3 hours	Internal Assessment: 30

Course Objective: The course purpose is to build an understanding about Contemporary developments in World Politics and raises issues such as present World order, nationalism in the global age. It also focus on the challenges the global community has been facing i.e. Climate change, Environmental problems and Terrorism.

- Nine Questions will be set in all and students will be required to attempt 5 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining eight questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit-I War in 21st Century World Order

- Defining war: International And Global
- Clausewitz's Philosophy of War
- War, state and Society in the South War and Problem of Refugees

Unit-II Global Political Economy

- Poverty, Hunger and Development
- Global Trade and Finance

Unit-III Global Environment Issues

- The Environmental as a Global Issue
- Causes of Climate Change
- Consequences of Climate Change
- Resource Security

Unit-IV Identity Politics, Culture and Problem of Terrorism

- Culture and Identity Politics
- Role of Religion
- Problem of Terrorism, Causes, Nature & Consequence

Suggested Readings:

- Andrew Heywood, Global Politics (Any Edition).
- Art Robert and Robert Jervis, 2009, International Politics—Enduring Concepts and Contemporary Issues, New-York, Pearson. (9th Edition).
- Baylis John, Steve Smith and Patricia Owens, 2014, the Globalization of World Politics, New York, OUP.
- Carlsnaes Walter, Thomas Risse and Beth Simmons (eds.), 2006, Handbook of International Politics, Washington DC, CQ Press.
- De Mesquita Bruce Bueno, 2010, Principles of International Politics, Washington DC, CQ Press.
- Goldstein Joshua S. and Jon C. Pevehouse, 2011, International Relations, New Delhi, Pearson. (8th Edition).
- Kegley Jr Charles W. and Shannon Blanton, 2010, World Politics: Trend and Transformation, Belmont, Thomson-Wadsworth.
- Mingst Karen A. and Ivan M. Arreguin-Toft, 2014 Essential Readings in World Politics, New York, W.W. Norton.
- Nye Jr. Joseph, 2007, Power in the Global Information Age, London, Routledge.
- Nye Jr. Joseph S. 2009, Understanding International Conflicts—An Introduction to Theory and History. New York. Pearson Longman, 7th edition.
- Ray James Lee and Juliet Kaarbo, 2008, Global Politics on the World Stage, Boston, McGraw Hill.
- Viotti Paul R. and Mark V. Kauppi, 2007, International Relations and World Politics—Security, Economy, Identity, New Delhi, Pearson.

DSE- 03 Foreign Policy of India

Course ID -	Foreign Policy of India
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination:50
Time: 2 hours	Internal Assessment: 25

Course Outcome: This course seeks to acquaint students with the fundamental parameters of how India engages with the world in the domain of ideas as well as global practices. It explores how India has developed and steered its foreign relations with key players at the bilateral, regional and global levels and how these have evolved historically as indeed in the contemporary context. Finally, this course also examines the factors that have shaped and driven India's worldview and, how India has, in turn, sought to bring about transformations in the realm of regional and global affairs.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit : I

- Perspectives on India's Foreign Policy
- Foundations of India's Foreign Policy: Principles and determinants ,NAM , India's Nuclear Policy
- Evolution of India's Foreign Policy; Different Phases

Unit : II

- India's Relations with Neighbourhood
- India's Relations with Major Powers; USA, China and Russia

- India and African Union, South African development community, Gulf Corporation Council.
- India and the world : EU, BRICS, ASEAN and SCO

Unit- III

- Contemporary Challenges; Maritime Security, Energy Security , Water Resources and Environmental Security
- Migrants & Refugees
- Terrorism and Cyber Security

Suggested Readings:

- Appadorai, Domestic Roots of India's Foreign Policy 1947-1972 (New Delhi: Oxford University Press, 1981)
- A.P. Rana, The Imperatives of Non Alignment: A Conceptual Study of India's Foreign Policy Strategy in Nehru Period (New Delhi: Macmillan, 1976)
- Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's National Security: A Reader (New Delhi, Oxford University Press)

• Kanti P. Bajpai and Harsh V. Pant (eds) (2013) India's Foreign Policy (New Delhi, Oxford University Press)

• C. Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy (New Delhi: Viking/Penguin, 2003)

•David Malone, C. Raja Mohan and Srinath Raghavan (eds.), The Oxford Handbook of Indian Foreign Policy (New Delhi: Oxford University Press, 2015)

•Harsh V. Pant (ed.), Indian Foreign Policy in a Unipolar World (New Delhi: Routledge, 2009) Jayantanuja Bandopadhyaya,

•The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities (New Delhi: Allied Publishers Pvt. Ltd., 1984)

• Rajen Harshe and K. M Seethi (eds.), Engaging with the world: Critical Reflections on India's Foreign Policy (New Delhi: Orient Blackswan, 2009)

•Stephen P. Cohen, India: Emerging Power (Washington, D.C.: The Brookings Press, 2001)

Multidisciplinary Course from the department for pool of the Courses in the University

(These courses are to be offered to students of different discipline/Subject)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-1	Political Sociology		3	0	0	3	0	0	3	25	50	0	0	75

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-2	Political Economy		3	0	0	3	0	0	3	25	50	0	0	75

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
MDC-3	Geo-Politics		3	0	0	3	0	0	3	25	50	0	0	75

Semester -I

MDC-01: Political Sociology

Course ID -	Political Sociology
Semester I	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective: This paper aims at highlighting some of the major areas in the domain of political sociology with reference to India. The paper intends to familiarize the students with the social, cultural and economic structures of power in Indian society and their mechanism of functioning in a critical perspective.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I Basic Concepts in Political Sociology

- Interrelationship between Polity and Sociology Political Socialization, Political Culture, Political Communication.

Unit-II Society and Polity in India

- Constitutional aspects, Institutional Structure, Social basis of Politics in India: Caste, Religion, Gender.
- Criminalization of Politics

Unit-III Contemporary Trends in Political Sociology in India

- Social inequality and Exclusion
- Political participation
- Media and Politics

Suggested Readings:

- Aron, Raymond Main currents in Sociological thoughts I & II Translation by Richer Howeward and Halen Weaners (Harmondsworth Penguin, 1965).
- Beteille, A. Closed and Open Social Stratification in India, Europe Journal of Sociology, June, 1967. Bottmore, T.B. Elites and Society (Harmondsworth Penguin 1971)
- Duverger The Idea of Politics : The Use of poser in Society. Lipset, S.M. Politics and the Social Science. (New Delhi Wiley Eastern, 1973
- Runciman, W.G. Social Science and Political Theory (Cambridge, Cambridge University Press, 1967)
- Rush, Michael and Philip, A. An Introduction to Political Sociology (Nelson Series).
- Gandhi, Madan G. Modern Political Analysis, Oxford & IBH (Delhi, 1982)
- Rathore, L.S. Political Sociology (Meenakshi, Meerut, 1982) Almond and Powell
- Comparative Politics : A Developmental Approach (New Delhi, 1972).
- Bailey, F. Politics and SocialChange (Berkeley University of California Press, 1974).
- Bendix, R. and Lipset, Class, Status and Power: Social S.M.(ed). Stratification in Comparative Perspective, 2nd (London, Routledge and Kegan Paul, 1970)
- Beteille A., Caste Class and Power (Berkeley and Los Angels : University of California, 1968)
- Bottomore, T.B. Classes in Modern Society (London, George, Alien and Unwin,
- Key, V.O. Politics, Parties and Pressure Groups Kothari, R. Politics in India, (New Delhi, 1970).
- Philip, C.H. (ed.) Society and Politics in India (London : London University Press, 1964)

Semester II

MDC-02:Political Economy

Course ID -	Political Economy
Semester II	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I

(a) Development of Classical Political Economy and its Contributions:

- Adam Smith
- David Ricardo
- J.S Mill

(b) Marxist and Neo- Marxist Political Economy and its Critique.

Unit-II

(a) State Intervention and Development;

- Keynes
- Hayek
- Amertya sen

(b) Developmental State; East Asian Model

Unit-III

- Democratic Developmental State; The Indian Model
- Challenges and Critique of The Indian Developmental Model.

Suggested readings:

- Samir Amin Unequal Development : An Essay on the Social Formation of Peripheral Capitalism, Haddocks: Harvester Press, 1976 Accumulators on a World Scale
- John s. Augustine Strategies for Third World Development, New Delhi : SagePublications, 1989.
- Hartmut Elsonhans Development and Underdevelopment : The History, Economics and Politics of North-South Relations, New Delhi : Sage Publications, 1991
- Stoessinger, John G. United Nations and the Super Powers : China USA and USSR Gordenker, Leon UN Secretary General and the Maintenance of Peace
- Pedelford, Norman J and The United Nations in the Balance Goodrich, L.M. (Eds.) Accomplishments and Prospects Institution.
- Samir Amin Unequal Development : An Essay on the Social Formation of Peripheral Capitalism, Haddocks : Harvester Press, 1976. Accumulators on a World Scale.
- John S. Augustine Strategiesforthird World Development, New Delhi : Sage Publications, 1989.
- Hartmut Elsonhans Development and Underdevelopment : The History, Economics and Politics of North-South Relations, New Delhi : Sage Publications, 1991.
- Andre Gunder Frank Capitalism & Underdevelop in Latin Wolterstein America, Penguin, 1971 Globalization of Capital, 1997.
- Andre Gunder Frank Capitalism & Underdevelop in Latin Wolterstein America, Penguin, 1971 Globalization of Capital, 1997.
- Michael Chossodovsky Globalization of poverty, New Delhi : Other Indian Press, 1997

Semester- III

MDC-03: Geo-Politics

Course ID -	Geo-Politics
Semester III	Maximum Marks: 75
Credits: 3 (Hrs./week:3)	Theory Examination: 50
Time: 2 hours	Internal Assessment: 25

Course Objective : The course on Geopolitics has been designed to apprise the student with an understanding of the definition, origins and development of the concept of Geopolitics. The history and changing nature of geopolitical and geostrategic environment would form a greater focus in understanding the whole debate on international relations and foreign policy. An attempt of the course would also be to provide the students with an Indian perspective on the ongoing geopolitical and geostrategic debate. This course has been designed for a fresher, who is keen to learn and understand the complex issues relating to the dynamic nature of international and national security environment.

- Seven Questions will be set in all and students will be required to attempt 4 questions.
- Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2x7=14 marks).
- For the remaining six questions, students will attempt 1 out of 2 questions from each of the three units (12 marks each).

Unit-I Understanding Geopolitics

- Definition of Geopolitics
- Concepts in Geopolitics; Territory, Sovereignty, State, Religion.

Unit-II Theory of Geopolitics

- Classical Theories; Heartland Theory, Sea Power, Rimland Theory,
- Critical Geopolitics; Modern geopolitics, Post Modern Geopolitics.

Unit-III Contemporary Issues In Geopolitics

- Global Environmental Issues
- Geopolitics Of Energy
- Globalization & Geopolitics
- Boundary Issues

Suggested Readings :

- Andrew Herod, Gearoid O Tuathail and Susan M. Roberts (eds.), *An Unruly World ? Globalisation, Governance and Geography*, London and New York : Routledge, 1998
- Ciro, E., Zoppe (ed.), Charles Zorgbibe : *On Geopolitics, Classical and Nuclear*, Boston, Nijhoff, 1985.
- David, Hoosan (ed.), *Geography and National Identity*, Oxford, U.K. and Cambridge : USA : Blackwell, 1994.
- Geoffrey, Parker, *Geopolitics : Past, Present and Future*, London and Washington : Pinter, 1998.
- Gertjan, Dijkink, *National Identity and Geopolitical Visions*, London, New York : Routledge, 1996.
- Gearoid, O. Tuathail, *Critical Geopolitics : The Politics of Writing Global Space*, London and New York : Routledge, 1996.
- Gearoid, O. Tuathail, Simon Dalby and Paul Routledge (ed.), *The Geopolitics Reader*, London and New York, Routledge, 1998.
- Gearoid, O. Tuathail, Simon Dalby (eds.), *Rethinking Geopolitics*, London and New York : Routledge, 1998.
- Sloan, G.R., *Geopolitics in United States Strategic Policy, 1890-1987*, Brighton Wheatsheaf Books, 1988.
- Jan Nederveen Pieterse, *World Orders in the Making : Humanitarian Intervention and Beyond*, Houndmills, Macmillan, 1998.
- Jan Nijman, *The Geopolitics of Power and Conflict : Superpowers in the International Systems*, London and New York : Belhaven Press, 1993.
- John, Agnew and Stuart Corbridge, *Mastering Space, Hegemony, Territory and Political Economy*, London, New York : Routledge, 1995.
- John, Agnew, *Geopolitics :Re Visioning World Politics*, London and New York : Routledge, 1998.
- Klaus, John Dodds, "Geopolitics, Cartography and the State in South America," *Political Geography* 12 (4), July 1993 : 361-381.
- Kurt Mills, *Human Rights in the Emerging Global Order, A New Sovereignty*, Houndmills : Macmillan Press Limited, 1998.
- Mathew, B. Fielden, "The Geopolitics of Aid : The Provision and Termination of Aid to Afghan Refugees in North West Frontier Province, Pakistan," *Political Geography*, 1998,
- Simon, Dalby, *Creating the Second Cold War*, London : Pinter, 1990.

Ability Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by department of Indian and Foreign Languages for students of other departments/same department and leads to enhancement in the ability of learn Regional and foreign languages)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-1	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-2	Language		2	0	0	2	0	0	2	15	35	-	-	50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
AEC-3	Language		2	0	0	2	0	0	2	15	35	-	-	50

Value Added Course from the department for pool of the Courses in the University

(All the departments will offer value added course for the students of same or different departments.)

Semester 1

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-1	Arts and Aesthetics in India		2	0	0	2	0	0	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
VAC-2	Tribal Knowledge System in India		2	0	0	2	0	0	2	15	35			50

Semester - I

VAC-01 - Arts and Aesthetics in India

Course ID -	Arts and Aesthetics in India
Semester-I	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective - This course shall help understand rich cultural heritage of India through its architecture, painting, dance and textile.

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

UNIT- I

- a) Architecture
- b) Painting

UNIT- II

- a) Dance
- b) Textile

Suggested readings

- Arnason, H. H. A History of Modern Art: Painting, Sculpture, Architecture, Photography. London: Thames and Hudson 1998.
- Asher, Catherine B. Architecture of Mughal India. Cambridge University Press, 1992.
- Huntington, Susan L. and Huntington John C. The Art of Ancient India: Buddhist, Hindu, Jain. New Delhi: Motilal Banarsidass, 2014.
- Mitter, Partha. Indian Art. Oxford: Oxford University Press, 2001.
- Chandra, Satish. History of Medieval India 800-1700, New Delhi: Orient Longman, 2007.
- Deva, Krishna. Temples of North India, New Delhi: National Book Trust, 1969.

- Singh, Upinder. A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century, Delhi: Pearson Longman, 2009.
- Srinivasan, K.R., Temples of South India, New Delhi: National Book Trust, 1972.
- Chakravorty Pallabi and Gupta, Nilanjana (ed). Dance Matters: Performing India on Local and Global Stages, Delhi: Routledge, 2010.
- Ashok Ranade, Hindustani Music (National Book Trust, 2000)
- Foster, Hal, Rosalind E. Krauss, Yve-Alain Bois, B. H. D. Buchloh, and David Joselit. Art since 1900: modernism, antimodernism, postmodernism, London and New York: Thames and Hudson, 2004.
- Graphic Art in India Since 1850, New Delhi: Lalit Kala Akademi, 1985.
- Jain, Kajri. Gods in the Bazaar: The Economies of Indian Calendar Art. Duke University Press, 2007.
- Metcalf, Thomas. An Imperial Vision: Indian Architecture and Britain's Raj. University of California Press 1992.
- Mirzoeff, Nicholas. The Visual Culture Reader. London: Routledge, 2002.
- Mitter, Partha, Art and Nationalism in Colonial India, 1850–1922, Cambridge University Press, Cambridge, 1994
- Mitter, Partha, The Triumph of Modernism: India's Artists and the Avant-Garde, 1922– 1947, New Delhi: Oxford University Press, 2007.
- Panikkar, Shivaji, ed., Twentieth-Century Indian Sculpture: The Last Two Decades, Marg, Mumbai, 2000.

Semester - III

VAC-02: Tribal Knowledge System in India

Course ID -	Tribal Knowledge System in India
Semester III	Maximum Marks: 50
Credits per week: 2	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

UNIT- I

- a) Understanding Tribal Knowledge System
- b) Indigenous and Tribal societies

UNIT- II

- a) Cultural and social practices of the Tribals in India
- b) Preserving Indigenous and Tribal Heritage

Suggested Readings:

- Beteille, Andre, 1977: "The Definition of Tribe" in Thapar Romesh (ed.), Tribe, Caste and Religion in India, The Macmillan Co. of India Ltd., Delhi.
- Mibang, Tamo and Behera, M.C 2007: "Tribal Studies – Emerging Frontiers Knowledge", Mittal Publications, New Delhi.
- Miri, Mrinal, 1993: "Continuity and Change in Tribal Society", Indian Institute of Advanced Study, Shimla.
- Singh, K.S., 1984: "Tribal Movements in India Volume I & II", Manoha Publications, Delhi.
- Singh, K.S., 1990: "Ethnicity, Identity and Development", Manohar Publications, Delhi

Skill Enhancement Course from the department for pool of the Courses in the University

(These courses are offered by each department for students of other departments/same department and is designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/field work.)

Semester 2

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC- 01	Effective Leadership		2	-	-	2	-	-	2	15	35			50

Semester 3

Course Code	Course Title	Course ID	L	T	P	L	T	P	Credits	MARKS				
			(Hrs)			Credits				TI	TE	PI	PE	Total
SEC-02	Applied Political Science		2	-	-	2	-	-	2	15	35			50

Semester- II

SEC-01: Effective Leadership

Course ID-	Effective Leadership
Semester II	Maximum Marks: 50
Credits: 2 (Hrs./week:2)	Theory Examination: 35
Time: 2 hours	Internal Assessment: 15

Course Objective: This course explores the various aspects of leadership. Students learn concepts such as leadership styles, effective leadership, diversity and best practices for leading change. Additional topics focus on application of effective leadership skills in relation to shaping culture and leading change.

- Five Questions will be set in all and students will be required to attempt 3 questions.
- Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).
- For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).

Unit I: Concept of Leadership

- 1) Who is a leader?
- 2) Leadership Ethics and traits
- 3) Women and Leadership
- 4) Leadership Theories: Motivational, Behavioral and Contingency

Unit II: Essentials of Effective Leadership Skills

- 1) Leadership skills
- 2) Personality
- 3) Strategic planning
- 4) Time Management
- 5) Risk Taking
- 6) Communication skills
- 7) Diversity management

Suggested Readings:

- Eagly, A. H., & Carli, L. L. (2007). *Through the labyrinth: The truth about how women*

- become leaders*. Harvard Business Review Press.
- Hughes, R. L., Ginnett, R. C., & Curphy, G. J. (2018). *Leadership: Enhancing the lessons of experience* (8th ed.). McGraw-Hill Education.
 - Northouse, P. G. (2018). *Introduction to leadership: Concepts and practice* (4th ed.). SAGE Publications.
 - Yukl, G. (2012). *Leadership in organizations* (8th ed.). Oxford University Press.
 - Northouse, P. G. (2018). *Leadership: Theory and practice* (8th ed.). Oxford University Press.
 - Antonakis, J., & Day, D. V. (Eds.). (2017). *The nature of leadership* (3rd ed.). Oxford University Press.
 - Day, D. V., & Antonakis, J. (Eds.). (2012). *The nature of leadership* (2nd ed.). SAGE Publications.
 - Avolio, B. J., & Yammarino, F. J. (Eds.). (2013). *Transformational and charismatic leadership: The road ahead*. Oxford University Press.
 - Stogdill, R. M. (1974). *Handbook of leadership: A survey of theory and research*. Free Press.
 - Tannenbaum, R., Weschler, I. R., & Massarik, F. (1961). *Leadership and organization: A behavioral science approach*. McGraw-Hill

Semester- III

SEC- 02 Applied Political Science

Course ID- Semester III	Applied Political Science
Credits: 2 (Hrs./week:2)	Maximum Marks: 50
Time: 2 hours	Theory Examination: 35
	Internal Assessment: 15

Course Objective: This is a practice-oriented rather than a text-oriented course. It is built around a series of graded exercises in academic reading, writing and formal presentation. This course will expose students to the new learning tools of exploring research in the discipline of Political Science. The student will also have a sense of hands-on training, by undertaking some limited research idea, and experiment the same through field study.

- **Five Questions will be set in all and students will be required to attempt 3 questions.**
- **Question No. 1 will be compulsory and will consist of 5 short answer type questions of 3 marks spread over the entire syllabus (3x5=15 marks).**
- **For the remaining four questions, students will attempt 1 out of 2 questions from each of the two units (10 marks each).**

Unit I:

How to Write a Paper: Central Question, Secondary Questions, Hypothesis, Literature Review, Book Review and Referencing

Unit II:

Field Research: Survey, Sampling and Interview, Ethics and Plagiarism.

Suggested Readings:

- George, A.L. & A. Bennett Case Studies and Theory Development in the Social Sciences, Cambridge, Mass., MIT Press, 2005.
- Halperin, S. & O. Heath Political Research: Methods and Practical Skills Oxford, Oxford University Press, 2012.
- King, G. R.O. Keohane & S. Verba Designing Social Inquiry: Scientific Inference in Qualitative Research, Princeton, Princeton University Press, 1994.
- Lowndes, V. D. Marsh and G. Stoker (eds.) Theory and Methods in Political Science Fourth Edition, Basingtoke, Palgrave, 2018.
- Neuman, W. Laurence, Social Research Methods: Qualitative and Quantitative Approaches, New Delhi, Pearsons, 1994.
- Schatz, E. ed. Political Ethnography: What Immersion Contributes to the Study of Power Chicago, University of Chicago Press, 2009.

- Srivastava, V. K. ed. Methodology and Field work Oxford in India Readings, New Delhi, Oxford University Press, 2005.